

# One platform, four curriculum frameworks

CanDoLearn is built for schools across Wales, England, Scotland and Northern Ireland without flattening those frameworks into one generic literacy offer.

The platform keeps the intervention experience consistent while using the curriculum language, progression model and evidence expectations schools in each nation actually need.

## Included in this PDF

- Wales - Curriculum for Wales 2022
- England - National Curriculum
- Scotland - Curriculum for Excellence
- Northern Ireland - Northern Ireland Curriculum / CCEA

### Next step

Book a demo to see how CanDoLearn fits your nation's literacy framework, reporting language and pilot review expectations.

# Curriculum for Wales 2022

- Literacy sits within Languages, Literacy and Communication.
- Progression is organised through Progression Steps rather than Key Stages.
- Estyn is the inspectorate and Hwb Personalised Assessments support review.

## Stages and focus

### Progression Step 1 (Ages 3-5)

Early language, phonological awareness, emergent reading and writing.

### Progression Step 2 (Ages 5-8)

Systematic phonics, decoding, fluency foundations and comprehension.

### Progression Step 3 (Ages 8-11)

Retrieval, inference, vocabulary and growing independence.

### Progression Step 4 (Ages 11-14)

Disciplinary literacy, discussion, evaluation and extended writing.

### Progression Step 5 (Ages 14-16)

Preparation for made-for-Wales GCSEs and wider communication demands.

Key terms: Progression Steps, LLC, AoLE, Four Purposes, Hwb, Personalised Assessments, WJEC.

CanDoLearn complements a school's phonics and early reading approach rather than replacing it.

# National Curriculum

- Literacy is structured through Key Stages 1 to 4.
- Ofsted inspects schools under the EIF and the DfE Reading Framework shapes fluency expectations.
- Key milestones include the Year 1 Phonics Screening Check, KS2 SATs and GCSE English.

## Stages and focus

### Key Stage 1 (Ages 5-7)

SSP, decoding, common exception words and early fluency.

### Key Stage 2 (Ages 7-11)

Fluency, retrieval, inference and KS2 SATs readiness.

### Key Stage 3 (Ages 11-14)

Wide reading, language analysis, evidence-based response.

### Key Stage 4 (Ages 14-16)

GCSE English Language and Literature, AO1-AO4, writer's craft.

Key terms: Key Stages, SSP, Phonics Screening Check, SATs, DfE Reading Framework, Ofsted, AO1-AO4.

CanDoLearn works alongside a school's DfE-validated SSP programme and does not replace it.

# Curriculum for Excellence

- Literacy progression is organised through CfE Levels and Benchmarks rather than Key Stages.
- Education Scotland supports the curriculum and HMle inspects schools.
- Key milestones include SNSAs, teacher judgement against Benchmarks, and National qualifications.

## Stages and focus

### Early Level (Ages 3-6)

Phonological awareness, listening and talking, emergent reading and writing.

### First Level (Ages 6-9)

Growing fluency, vocabulary, comprehension and written expression.

### Second Level (Ages 9-12)

Inference, summarising, evidence use and reading across learning.

### Third / Fourth (Ages 12-16+)

Analytical response, literacy across BGE and Senior Phase demands.

Key terms: Experiences and Outcomes, Benchmarks, BGE, SNSAs, HMle, National 4, National 5, Highers.

CanDoLearn supports phonological awareness, decoding and fluency alongside local early reading teaching.

# Northern Ireland Curriculum / CCEA

- Literacy sits within the Language and Literacy Area of Learning and the Communication cross-curricular skill.
- The framework uses Foundation Stage, Key Stages 1 to 4 and Levels of Progression.
- ETI inspects schools and new System Level Checks apply from 2025/26 for Years 4, 7 and 10.

## Stages and focus

### Foundation Stage (Ages 4-6)

Oral language, early phonics and emergent reading.

### Key Stage 1 (Ages 6-8)

Reading, writing, talking and listening, Communication skills.

### Key Stage 2 (Ages 8-11)

Comprehension, vocabulary, writing development; NI Year 7 remains primary.

### Key Stage 3 (Ages 11-14)

Language and Literacy AoL, Communication and Levels of Progression.

### Key Stage 4 (Ages 14-16)

Literacy across subjects and progression into CCEA qualifications.

Key terms: Foundation Stage, Language and Literacy AoL, Communication, LoP, CCEA, ETI, System Level Checks.

CanDoLearn complements Foundation Stage and Key Stage 1 early reading provision rather than replacing it.